

## Consultation Document

### Questions

- I. Are the functions set out in the [Carter Report](#) sufficient as the remit of a new body?
- II. Are there functions set out in paragraph 12 of the Consultation Document, or in the [Carter Report](#), which should not be part of the role of a professional body?
- III. Are there any additional functions that the body should perform?
- IV. Where these functions are currently performed by existing organisations, how should those organisations relate to a professional body in the future?
- V. What activities are essential to gain the maximum support from the profession and ensure the financial viability of a professional body?
- VI. Following the establishment of the GPhC should the residual RPSGB assume all the functions of a new professional body?
- VII. If so, what changes to the RPSGB's Charter and Constitution of Council would be required?

- VIII. If not, what should the division of functions between the residual RPSGB and a new body be?
- IX. Which, if any, organisations should 'coalesce' to form a new body?
- X. Which, if any, of them need to be included from the start?
- XI. Do you favour the use of the title 'Royal College' to describe such a body?
- XII. What should the role of a professional body be, in developing and setting professional and ethical standards?
- XIII. What would the requirements of the regulator be, if it were to permit a professional body to take the lead in drawing up standards?
- XIV. To what extent are such requirements met currently?
- XV. What should the role of a professional body be, in undergraduate education?
- XVI. How would this be financed?

- XVII. Which of the existing functions of the RPSGB should be performed by a new professional body?**
- XVIII. How should they be funded?**
- XIX. Are there any other functions a professional body should undertake for pre-registration trainees?**
- XX. What should the role of a professional body be, in post-registration education?**
- XXI. What should be the role of a professional body in CPD?**
- XXII. Should a professional body be a provider or an accreditor of CPD? Or should it be both?**
- XXIII. Should a professional body be involved in developing standards and systems for revalidation?**
- XXIV. Should a professional body offer services to members to assist them in meeting the regulator's revalidation requirements?**
- XXV. Is there support for an Academy of Pharmacy Practice?**

- XXVI. Would an Academy of this sort be financially viable?
- XXVII. Would existing specialist bodies and groups be prepared to work to develop such an Academy and would they be prepared to be subsumed within it?
- XXVIII. Should the Academy of Pharmaceutical Sciences become a component of a professional body?
- XXIX. How should a professional body (or bodies) be best structured to address national and regional issues?
- XXX. What governance model should be adopted for a professional body?
- XXXI. How should committee structures be determined?
- XXXII. What principles should determine the proportions of elected, nominated and appointed members of committees?
- XXXIII. Should specific recognition be given to sectors?
- XXXIV. How should specific functions be reflected?
- XXXV. What should the lay input be?

- XXXVI. Should there be different categories of membership of a professional body? If so, what should they be?
- XXXVII. If membership is to be wider than those registered with GPhC, who else should be included?
- XXXVIII. Should student membership be allowed/encouraged and if so, should they pay subscriptions?
- XXXIX. Should pre-registration students pay subscriptions?
- XL. What should the incentives for membership be?
- XLI. What should the post-nominal letters for members be?
- XLII. Should a new professional body share premises and facilities with the GPhC?
- XLIII. If not, where should a new professional body be located?
- XLIV. Should a professional body act as the guardian of the archives and museum of the RPSGB?